



Getting to Know Georgia's Regions

A Walk Through Time in Georgia Scavenger Hunt: K and 1st Grade

Piedmont Region

Find these animals. Then, draw a line to match them up with how they move.



Slither

HOP

Fly

Appalachian Region

Find these animals in the Appalachian Mountains. Circle the smallest animal. Put an X over the largest animal.



Woodpecker



Bear



Hawk



Salamander



Crayfish



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Ridge and Valley Region

Locate the bats in this area. How many bats can you count? Circle the correct number below.



Cumberland Plateau Region

What season do you think is represented in this region? Underline your answer.

Summer

Fall

Winter

Spring

What do you see that makes you think that? Circle it.





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A Walk Through Time in Georgia Scavenger Hunt: K and 1st Grade

Coastal Plain Region

Find these items in the Coastal Plain; put an X on anything that is nonliving.



Rock



Gopher Tortoise



Sand



Tree



Squirrel



Pitcher Plant

Okefenokee Region

Locate the alligator in this region. What do you think an alligator would eat? Circle it.



Fish



Bird



Leaves



Turtle



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Can you find three animals in the swamp that have fur? Draw your favorite here.



Coast and Barrier Islands Region

By drawing a line, match each baby animal from this region with its parent.



photo © Noel Peyton



Can you find one of these young animals on the beach? Put a star next to its photo above.



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Gray's Reef

Locate the adult sea turtle on the reef. How does this animal move when it is underwater?

Jump

Fly

Swim

Crawl

What else on Gray's Reef moves the same way? Circle it.



Shark



Sponge



Sea Star

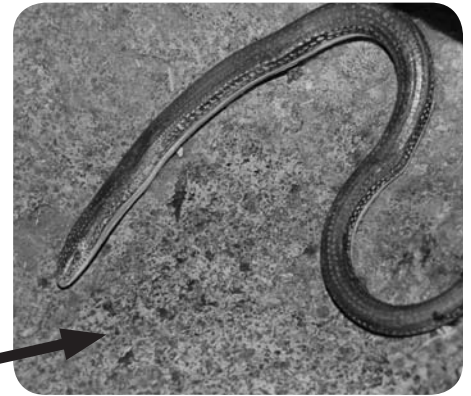


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A Walk Through Time in Georgia Scavenger Hunt: K and 1st Grade Answer Key

Piedmont Region

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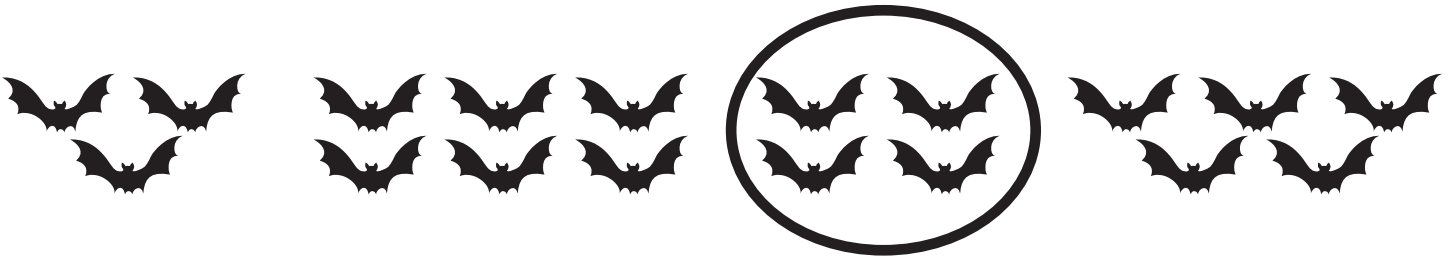


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Coastal Plain Region

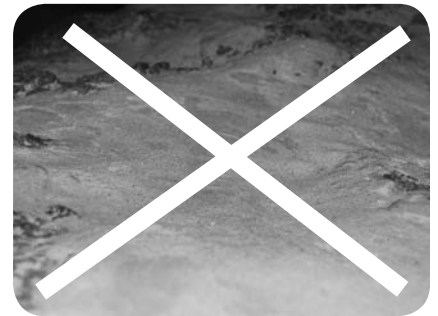
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Sand



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Squirrel



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Okefenokee Region

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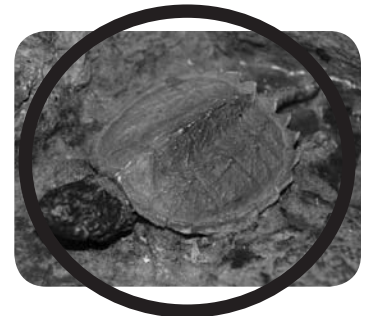
Fish



Bird



Leaves



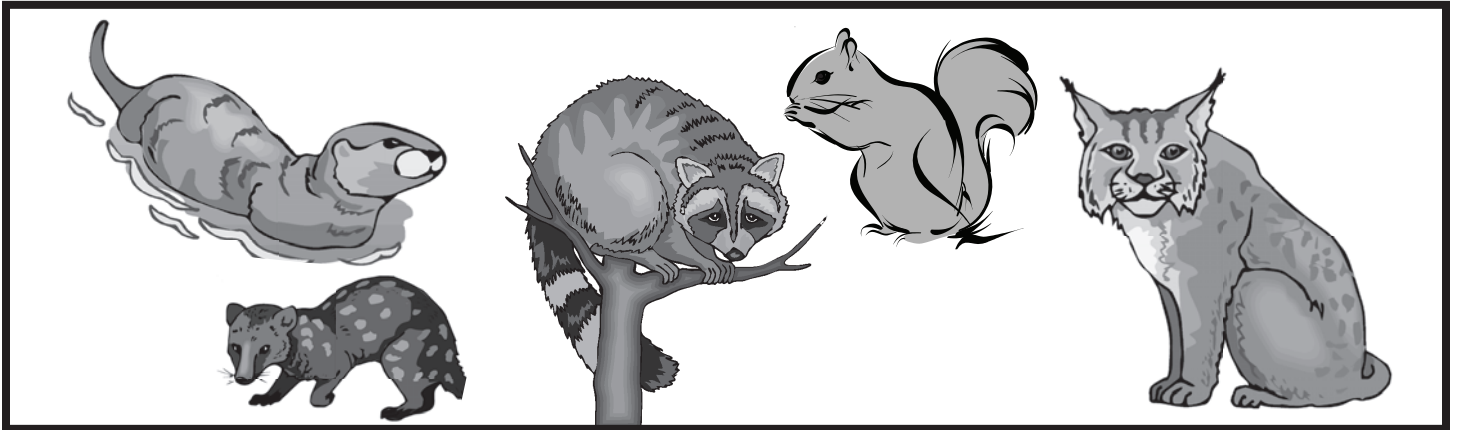
Turtle



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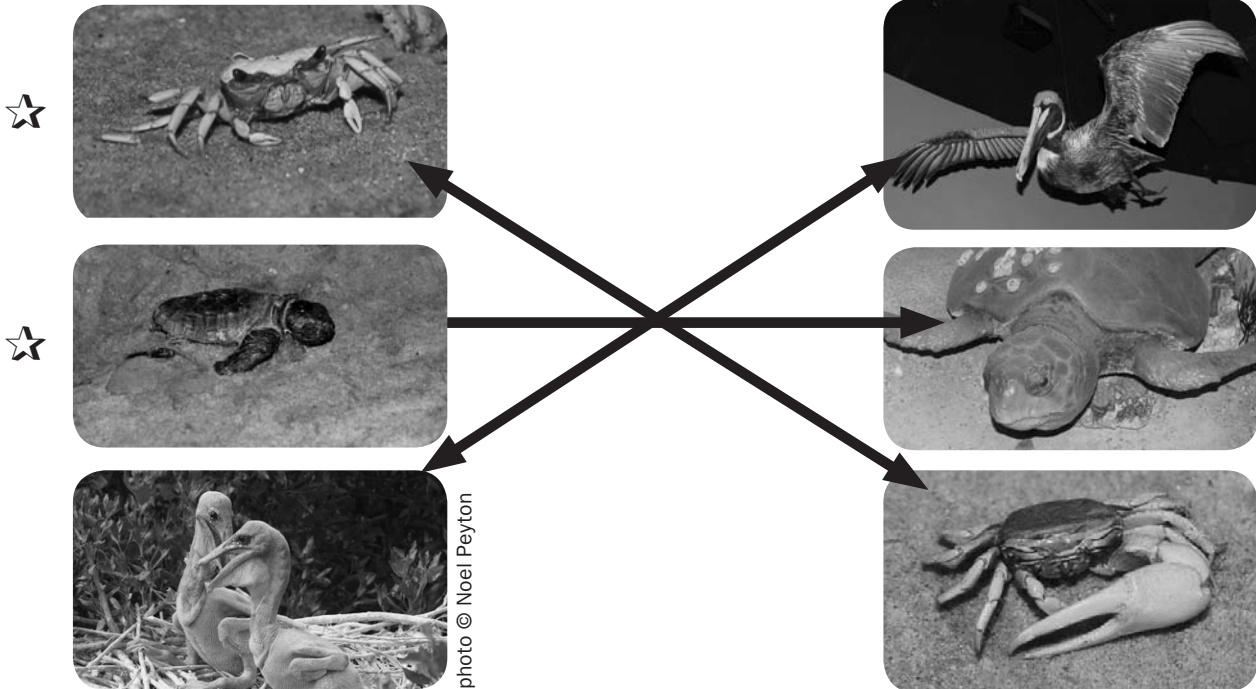
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Coast and Barrier Islands Region

By drawing a line, match each baby animal from this region with its parent.



Can you find one of these young animals on the beach? Put a star next to its photo above.



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Locate the adult sea turtle on the reef. How does this animal move when it is underwater?

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Shark



Sponge



Sea Star



Getting to Know Georgia's Regions

A Walk Through Time in Georgia Scavenger Hunt: K and 1st Grade Georgia Performance Standards

Piedmont Region

Find these animals then draw a line to match them up with how they move.

- **SKL1. Students will sort living organisms and non-living materials into groups by observable physical attributes.**
 - b. Group animals according to their observable features such as appearance, size, motion, where it lives, etc. (Example: A green frog has four legs and hops. A rabbit also hops.)
- **S1L1. Students will investigate the characteristics and basic needs of plants and animals.**
 - d. Compare and describe various animals—appearance, motion, growth, basic needs.

Appalachian Region

By drawing a line, put these Appalachian region animals in order from smallest to largest. What are they?

- **SKL2. Students will compare the similarities and differences in groups of organisms.**
 - a. Explain the similarities and differences in animals—color, size, appearance, etc.
- **S1CS4. Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.**
 - c. Compare very different sizes, weights, ages (baby/adult), and speeds (fast/slow) of both human made and natural things.

Ridge and Valley Region

Locate the bats in this area. How many bats can you count?

- **SKCS2. Students will have the computation and estimation skills necessary for analyzing data and following scientific explanations.**
 - a. Use whole numbers for counting, identifying, and describing things and experiences.
- **S1CS2. Students will have the computation and estimation skills necessary for analyzing data and following scientific explanations.**
 - a. Use whole numbers in ordering, counting, identifying, measuring, and describing things and experiences.

Cumberland Plateau Region

What season do you think it is in this region? What do you see that makes you think that?

- **S1E1. Students will observe, measure, and communicate weather data to see patterns in weather and climate.**
 - c. Correlate weather data (temperature, precipitation, sky conditions, and weather events) to seasonal changes.



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Coastal Plain Region

Find these items in the Coastal Plain; circle anything that is nonliving.

- **SKE2. Students will describe the physical attributes of rocks and soils.**
 - c. Recognize earth materials—soil, rocks, water, air, etc.
- **SKL1. Students will sort living organisms and non-living materials into groups by observable physical attributes.**
 - a. Recognize the difference between living organisms and nonliving materials.

Okefenokee Region

Locate the alligator in this region. What do you think this alligator would *not* eat?

- **S1L1. Students will investigate the characteristics and basic needs of plants and animals.**
 - b. Identify the basic needs of an animal.
 1. Air
 2. Water
 3. Food
 4. Shelter

Can you find three animals in the swamp that have fur? Draw your favorite one here.

- **SKL2. Students will compare the similarities and differences in groups of organisms.**
 - a. Explain the similarities and differences in animals—color, size, appearance, etc.
- **S1L1. Students will investigate the characteristics and basic needs of plants and animals.**
 - d. Compare and describe various animals—appearance, motion, growth, basic needs.

Coast and Barrier Islands Region

Match each young animal from this region to their adult.

- **SKL2. Students will compare the similarities and differences in groups of organisms.**
 - c. Recognize the similarities and differences between a parent and a baby.
 - d. Match pictures of animal parents and their offspring explaining your reasoning. (Example: dog/puppy; cat/kitten; cow/calf; duck/duckling, etc.)
- **S1CS4. Students will use the ideas of system, model, change, and scale in exploring scientific and technological matters.**
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